



stephen perse
foundation

Senior School Parent Handbook

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Welcome to the Senior School

I wish to warmly welcome you to the Stephen Perse Senior School. We very much look forward to your child joining us in September.

At Stephen Perse, our aim is to foster a love of learning, helping our students to become enquiring, reflective, open-minded young people, prepared for the opportunities and challenges of the twenty-first century, and equipped to play an active role in an increasingly international world.

At the heart of our ethos are our core values: excellence and creativity in teaching and learning; encouraging personal and social responsibility; celebrating individuality and diversity.

This Parent Handbook is an A-Z of the Senior School. We hope it provides all of the important information you need, and answers any questions you may have. If you need any further information, please feel free to contact the relevant member of staff below.

With best wishes,



Richard Girvan
Principal

Key contacts

The Senior School Team	
Principal	Mr Richard Girvan (principal@stephenperse.com)
Senior Deputy Head (11-18)	Mr Stephen Ward (sjw@stephenperse.com)
Deputy Head's PA	Mrs Karen England (ken@stephenperse.com)
Deputy Head Pastoral	Dr Shahzad Rahman (ssr@stephenperse.com)
Deputy Head Academic	Ms Katharine Radice (ker@stephenperse.com)
Deputy Head Co-curricular	Ms Natasha Hammond (nlh@stephenperse.com)
Deputy Head Data, Assessment, Calendar, Staffing	Mrs Gill Dambaza (gd@stephenperse.com)
Head of Year 7	Ms Georgie Beevor (geb@stephenperse.com)
Head of Year 8	Mrs Cherry Blanchard (clb@stephenperse.com)
Head of Year 9	Miss Ana Maria Riquel (amr@stephenperse.com)
Head Year 10/11	Mr Matthew Styles (mst@stephenperse.com)



Our School Day

Arrival

The dining room is open from 8am onwards. Breakfast is available, if required, at a nominal cost.

Please ensure that your child is at school by 8.25am so that they can be in their form room by 8.30am promptly. Please note that the streets around school become very congested during the morning rush hour so it's important to allow enough time.

If your child has an early morning activity, e.g. a music lesson or ensemble, they must register at the activity. If, for any reason, they arrive late to school, they must sign in at Reception immediately upon arrival.

Morning break

Drinks and snacks may only be consumed in the dining room or the playground. There is a tuck shop in the dining room every day at morning break.

Lunch break

Every day there is a choice of a hot meat or vegetarian dish. Soup, salads, pasta and jacket potatoes are always provided. There is a different choice of dessert each day; fruit and yoghurt are always available as alternatives to this.

We have 'meat-free' days each week to encourage students to try a range of vegetarian food, and support the school's ecological ambitions.

If a student has a club or other activity at lunchtime and does not have time to queue for lunch, they may go to the sandwich counter in the dining room and pick up a sandwich lunch (choosing from sandwiches, salad or pasta pots, yoghurts, dessert pots and fruit). They must eat this in the dining room or garden unless a member of staff has given permission for it to be taken to the club/activity.

Drinking water is available from dispensers in the dining room.

End of the day and late stay

Afternoon lessons end at 3.25pm with clubs and activities running until 4pm nominally, although a number of activities continue after 4pm, such as sport, drama and music rehearsals. Activities are always supervised by a member of staff and details are provided on the Clubs and Activities timetable available on the 'Student Blog' via your child's iPad.

Students can return to their form room to collect books needed for homework after lessons finish but all students are expected to have vacated classrooms by 3.45pm unless they are staying for a club or activity. For students who have to remain in school, a late stay facility is available each day until 5.30pm where the tuck shop is again available. Students must not be on the premises after 4.15pm unless in the designated late stay room or in a club/activity under the supervision of a member of staff. Late stay is free of charge and students do not need to sign up in advance; they must simply sign in when they arrive at late stay and sign out before leaving school premises.

Sports collection

Sports activities may take place after school off-site. If you will be late collecting your child from a sports club or fixture after school, please phone them and arrange to meet back at the Senior School site. If you are unable to make contact with them directly, please contact Senior School Reception on 01223 454700. Your child will then return to school where they will be able to remain in supervised late stay.

Travel Information

We operate a number of travel services to make the school run as easy as possible. We operate minibus/coach shuttle services between the Foundation and Cambourne and the following Park & Ride sites: Babraham, Maddingley, Milton and Trumpington. Places on the buses are allocated on a 'first come, first served' basis. To make a reservation for your child(ren) please email minibus@stephenperse.com

Train

Cambridge railway station is just ten minutes' walk from the Senior School. Those who travel by train are advised to walk to and from the station in groups.

There are often discounts on season tickets for students travelling by train to school. Please visit the Greater Anglia website for further information on any current availability.

Cycle

Students are actively encouraged to cycle to school where possible. There are plenty of cycle racks available on the Senior School site. Please ensure your child has a roadworthy bicycle that is regularly serviced and insured against theft, a high visibility jacket, a helmet and a bike lock.

Car drop-offs

We are aware of the difficulties which parents face in the streets near our Cambridge sites when dropping off/collecting children and we are also aware that there are many road users in the vicinity who have no connection with the school. We do, however, ask for parents' support in keeping the roads near school as safe as possible for our children and their families.

We regularly spend time with our students discussing the importance of road safety. We find the children are always very keen to engage with key messages which are designed to keep them and other pedestrians safe from harm whilst on the streets and pavements near school. Parents are kindly reminded that the zig-zag markings are designed to advise motorists not to park directly outside school, for the safety of people arriving at and departing from the school grounds.

Clubs and Activities

Clubs and activities are a great way of trying new things, honing skills and making friends. Different clubs and activities take place at different times in the school day - updates and information are shared directly with students through assemblies and the online 'Student Blog' (accessible from every student's iPad), so please encourage your child to check that regularly.

Clubs and activities vary from term to term, and from year to year depending on availability and staffing. Some clubs and activities may only be available to certain year groups, but we try to offer a wide range of activities across the different year groups.

Some of the options typically available to students are:

- Coding
- Creative Writing
- Choir
- Global Rhythms
- Robotics
- Chamber Music
- Jazz Singers
- Classics
- STEM
- Rock School
- Wellbeing
- Printmaking
- Drama
- Radio
- Spanish
- Musical Theatre
- Dutch
- Art & Design
- Photography
- TeenTech
- Hockey
- Running
- Basketball
- Netball
- Fencing
- Football
- Volleyball
- Athletics
- Tennis
- Cricket

Full details of the current term's clubs and activities through the Student Blog.

Full details of Sports Fixtures and Teams are available from [our website](#).



Attendance

It is a legal requirement that we keep an accurate record of attendance and absence, and differentiate accurately between authorised and unauthorised absences.

Unplanned absence

If your child is prevented from attending school through illness or due to an unavoidable circumstance, please notify the school office by telephone on 01223 454700 or email us at studentabsence@stephenperse.com on the first day of absence before 8am. You will receive a phone call from the school office if your child is not at school and you have not contacted us.

Parents are requested to ensure that the doctor has agreed that their child may return to school following an infectious or contagious illness, although a certificate is not usually required. Following Health Protection Agency guidelines, we ask that a child does not return to school for 48 hours after a case of diarrhoea or vomiting.

Planned absence

If your child has a medical appointment, external music examination or visa appointment, please email us at studentabsence@stephenperse.com with the details of the planned absence 72 hours in advance, though we appreciate this may not be possible for emergency appointments. Please include your child's first name and surname, and if possible their year/form, in the subject of the email.

Where possible please avoid making routine medical or dental appointments during school hours, especially the middle of the school day. We endeavour to respond to requests for planned absence authorisation within two working days.

Students should sign out at Reception if they are leaving school early. No student may leave the premises during normal school hours, including the lunch hour, without a written request from their parent or guardian or special permission from their Head of Year.

Which absences are likely to be unauthorised?

- Family holidays: Given that term dates are published over a year in advance ([available on our website](#)), absence for any period of time for a family holiday will not be categorised as 'authorised', even where there is an educational aspect of the holiday.
- Birthday celebrations: these will not usually constitute authorised absence, even in the case of the birthday of an elderly relative. We ask that alternative arrangements are made for such celebrations to allow your child to come to school.

The following family events are considered exceptional and are therefore normally authorised:

- Wedding day of immediate family members (e.g. parent, sibling). Any preparatory day will not count as a part of this, except where it is necessary to travel to the venue (up to a maximum of one day either side of the wedding day).
- Graduation ceremony of immediate family member - as per weddings.
- Funeral of immediate or close family member or close friend. We recognise the importance of supporting students and their families at such times. Periods of absence will therefore be authorised and students will also be offered pastoral support upon their return to school.

Other circumstances

Sport, drama and music participation

Absences to allow participation in activities that fall into these categories will be approved if they meet the following criteria:

- Sport: International, National or significant Regional sporting competitions, up to five days in any academic year.
- Drama: Rehearsals and performances for drama performances in National or significant Regional productions, and where there is a clear plan to mitigate against the work that is missed. This will normally be limited to one production per year and not during an external exam year.
- Music: It is understood that, once musicians reach a certain calibre, the demands on practice time can be extremely significant. Where this is anticipated, we would request that a meeting be arranged at the beginning of the academic year with the Head of Year to arrange a plan that will allow for both musical and academic demands to be met. In other circumstances, permission will be granted for International, National or significant Regional performances, up to five days in any academic year.

Open days

It is understood that students will want to make visits and attend interviews of institutions that they are planning on attending further on in their educational career. While absence for such visits will generally be authorised, please try to arrange these for weekends and holidays wherever possible.

Educational opportunities

There may occasionally arise educational opportunities that present an opportunity for personal growth that is significant and only available if school time is missed. These will be assessed on a case-by-case basis and can be approved if they are:

- in the best interests of the student
- genuinely educational in nature
- unavailable outside of school hours (i.e. missing school is a requirement not a convenience).



Health

We have a Health Care Practitioner and a Counsellor to look after the physical and emotional wellbeing of our students. These professionals are available for your child throughout the school day.

Illness

If a student is taken ill in school, they should go to see the Health Care Practitioner. We ask that students seek help in school, where they can access care immediately, rather than contact their parents directly. Students may not visit the Health Care Practitioner during lesson time or during assembly or Form Time without permission from a member of staff.

Only the Health Care Practitioner or senior staff can send a student home in such circumstances. If your child contacts you complaining of feeling unwell, please contact the Health Care Practitioner or the school office immediately.

When a student has been absent through illness for three consecutive school days, the Head of Year is notified so that, if appropriate, arrangements can be made for work to be sent home.

Please inform the Health Care Practitioner if your child has been absent with a specific illness or significant injury, so that they can update their medical record.

Games and PE

If a student is well enough to be in school but not, for any reason, fit to take part in games lessons, our policy is that they should attend the games session as a spectator whenever possible. If this is not possible, arrangements will be made for them to spend the time profitably in school. We do not consider it appropriate, under normal circumstances, for a student to attend school in the morning and go home during the games period.

Prescribed medicines

Prescribed medicines may be brought into school in the container as dispensed by the pharmacist. Students may not carry their own medication (with the exception of inhalers and epipens) and should take any required in school to the Health Care Practitioner for safekeeping. In these circumstances, please contact the Health Care Practitioner (healthcare@stephenperse.com) to advise them of the necessary details. Where a student is prescribed an epipen, inhaler or similar medical aid, it is vital that an up-to-date spare is provided for safekeeping in school.

Simple over-the-counter remedies, such as paracetamol, are available from the Health Care Practitioner, subject to permissions obtained from parents.

We are a nut-free school for the sake of students with nut allergies.

Counsellor

Our Counsellor provides free, confidential counselling for students at lunch and morning break as a drop-in service. Other sessions can be booked either directly by the student, or via the Head of Year during the school day.

Students are encouraged to seek their parents' consent to attend counselling sessions, however this can be waived if circumstances dictate and the student is deemed 'Gillik competent'.

Houses and form groups

Houses

All students, on joining the school, are attached to one of seven Houses, each of which is named after a distinguished former Headmistress or Governor, and each of which has its own colour.

These are:

- Cattley – Royal Blue
- Clark – Yellow
- Kennett – Red
- Pollock – White
- Rose – Green
- Street – Light Blue
- Sutherland – Orange

Students meet with their House monthly and take part in Inter-House events, which happen throughout the year and may include quizzes, sports and music events and talent competitions. Students earn House Points for demonstrating the values the school holds dear, such as kindness, collaboration, academic or extracurricular excellence, leadership and endeavour.

Form groups

When your child joins the Senior School, they will be placed in a form. Each year group has five or six forms and whenever possible we arrange the groups to ensure that students have at least one friend of their choosing in their form.

We encourage students to embrace opportunities to mix with people whom they do not know well and to learn to be flexible when working in teams and groups. At the end of each academic year, we may rearrange the forms in each year group to ensure that a good academic and social mix is maintained.

As students progress up the school, they spend less time in form groups, and so forms usually remain unchanged in the upper years, whilst for other year groups, we take a decision based on circumstances. Where forms are to be reconfigured we invite each student to nominate a number of preferred classmates and work hard to make sure that at least one of their chosen friends stays with them.

We do not move individual students between forms except in very unusual and compelling circumstances, and following consultations with the Deputy Head Pastoral, Head of Year and parents.

Each form has two Co-Tutors who share pastoral responsibility for the group, with each of the Co-Tutors having specific responsibility for half the group. Parents should contact the child's Tutor in the first instance about any issues, using the tutor group email address (e.g. 7XXTutors@stephenperse.com). More serious pastoral concerns should be addressed to the Head of Year.

Homework

Homework is set on a subject-by-subject basis: all students will receive a timetable indicating the maximum amount of homework which will be set for a particular subject each week. It is important to note, however, that the homework set may well be less than the allocated maximum. Deadlines for completion will be set by individual teachers, and typically work will be set with a deadline a few days later; the aim here is to help students learn how to plan and organise their time. The amount of homework set gradually increases as students progress through the school.

Planning

Homework is set using Google Classroom, which enables students to monitor their work and deadlines. We strongly encourage parents to engage in this process with their children, by asking them to show you their Google Classroom regularly, particularly at the start of their Senior School careers. (Students will receive guidance on study skills through PSHE and in subject lessons).

We encourage students to work effectively and to the best of their ability. However, we also recognise the inherent possibility that highly motivated students who enjoy learning may, through their efforts to succeed, put themselves under unreasonable pressure to exceed the recommended homework allocation. Therefore, we greatly appreciate your support in reinforcing the need for a sensible and balanced approach to homework.



Responsibility, leadership and reward

We aim to encourage our students to become independent learners and responsible citizens. To this end, we have certain expectations of our students and offer several opportunities for them to develop leadership skills.

Responsibilities include:

- Working to the best of your ability and handing in homework on time.
- Keeping the form room and environment of the school tidy.
- Assisting in the preparation and delivery of the form's annual assembly.
- Assisting in charity fund-raising activities under the supervision of the Tutor.
- Abiding by the agreed Code of Conduct
- Avoiding taking part in bullying incidents, even as an onlooker, and passing on any information about bullying to a member of staff promptly.
- Using the iPad in a sensible and appropriate way.

Leadership opportunities include:

- Each term, one or two form representatives for Student Forum are selected. The Student Forum is an official committee that provides students with the opportunity to discuss the aspects of school they would like to improve. Meetings are held once every half-term after school and agenda items are identified and discussed in advance.
- Each form has one or two Charities Representatives, chosen on a termly rotation, to lead the form's charity fundraising efforts.
- In Years 7 – 9, each form chooses a Form Leader every term. The Form Leader is responsible for supervising the tidiness rota and conveying important messages to the form.
- At the end of Spring Term, a selection process takes place in Year 10 to appoint the School Captain, their Deputy, and the House Captains. The House Captains team leads the student body and represents the students at public events (such as Open Day) for the year. They also coordinate the Inter-House competitions.
- All Year 10 students are given the opportunity to serve on one of the Leadership Committees which help to organise various areas of school life, such as sport, wellbeing, digital learning and mentoring younger peers. Students sit on these Committees for one year.

Rewards

Students are encouraged to be positive, respectful and responsible members of the school community and their efforts in this sphere are explicitly recognised. House Points are awarded to individuals for excellent work, effort, or kindness towards their peers. Certificates are awarded when House Point milestones are reached. All individual House Points are added to the grand House total.

At the end of each term, Commendations for Service are awarded to students in all year groups who have made an outstanding contribution to the life of the School or the Community. These are awarded by the Senior Deputy Head on the recommendation of the Head of Year.

For all year groups, individual achievements are celebrated in Year Assemblies or, where appropriate, in School Assemblies. We would encourage you to tell your child's Head of Year of their achievements outside school, so that these can also receive the recognition they deserve within school.

Prizes

At the end of the Summer Term, prizes are awarded in recognition of outstanding achievement, effort and progress as well as leadership and contribution to the school and community. Prizes may be awarded for a specific subject or area of achievement by nomination of the Head of Department for the relevant subject or they may be awarded by nomination of the Head of Year, for criteria including report grades (both for attitude and for attainment) and exam results.

Uniform and equipment

Our uniform supplier is School Blazer. For enquiries relating to uniform supply, please visit: www.schoolblazer.com.

Equipment

- combination padlock x2
- iPad Stylus (e.g Apple Pencil - 1st generation) clearly labelled with student's name
- iPad keyboard for home use.

Uniform

All articles of clothing must be clearly marked with the owner's name.

*Asterisked items are only obtainable from the uniform supplier.

** Required for appropriate season.

School Uniform

Black pleated skirt, black trousers (not jeans or "skinny fit")/or black tailored shorts (not jeans or "skinny fit")

Teal jumper*/cardigan*/Grey V neck jumper*

Long sleeve checked shirt* Short sleeve checked shirt*

Striped school blouse* (long or short sleeved)

Black or natural tights/Black or white socks (plain)

Smart, plain black leather-type shoes (not boots or trainers)

Art/Science overall* (named on front)

Physical Education	
Skort or black rugby shorts*	Black long-sleeved base layer top (optional)
Polo shirt*	Black long-sleeved base layer leggings (optional)
Black tracksuit trousers*	Sports bag (any reasonable)
Crew neck sweatshirt or quarter zip mid layer*	White ankle socks
White cricket shirt*	Trainers (suitable for use on Astroturf)
White cricket trousers*	Tennis racket**
Tracksuit top*	Hockey stick** (for all Year 7-8 and for those participating in hockey in Year 9 and above)
Black/teal games socks*	Shin pads (for those playing hockey/football)

Health and safety

- Mouth guard and shin pads are essential for all Year 7-8 and for those participating in hockey in Year 9 and above.
- Cyclists are strongly encouraged to wear a fluorescent garment, a safety helmet and have working lights.
- High-heeled or wedged shoes, boots and flip-flops must not be worn in school.



Music and Speech Lessons

Music lessons

Individual Music lessons in school are provided by self-employed private teachers for the following instruments:

Woodwind	Strings	Brass	Keyboard/Other
Clarinet	Cello	Euphonium	Harp
Bassoon	Double Bass	Tuba	Singing
Flute	Guitar	French Horn	Percussion/Drum kit
Oboe	Viola	Tenor Horn	Piano
Recorder	Violin	Trumpet/Cornet	
Saxophone		Trombone	

Speech and drama lessons

Speech and drama lessons are available for those students wishing to work towards LAMDA qualifications. Students have the opportunity to prepare for exams in a variety of different performance disciplines including acting, verse and prose and public speaking. Senior School lessons are taught in small groups; individual lessons may also be available. Lessons are provided by self-employed private teachers and are subject to a separate contract between the parents and the peripatetic teacher.

Timetable

Music and speech and drama lessons take place during the school day. The lessons rotate (i.e they are at different times each week).

Students are allowed to miss two lessons in any subject each term for music or speech and drama lessons. For students learning two instruments, please note that it is two lessons per term in any subject for each instrument. It is not advisable to take music lessons for two instruments and speech simultaneously and parents are asked to speak to the Head of Year if they are contemplating this.

Games lessons cannot be missed for music/speech and drama lessons. Students may not miss PSHE events for music/speech and drama lessons (details of PSHE events can be found on the School Calendar).

Absence from subject lessons

Students must ask permission for absence from a lesson no later than 24 hours in advance by emailing the relevant subject teacher. Subject teachers will not normally refuse a request to miss a lesson unless it is particularly important that a student should attend the lesson.

It is important that all classwork missed for music/speech and drama lessons is caught up promptly and that homework set is completed on time. It is the student's responsibility to ensure that this happens.

Current fees for speech and music lessons

Individual music lessons are 40 minutes in length and will be charged at £270 per term for the academic year 2021-22. The Stephen Perse Foundation has some school string and woodwind instruments which may be available to hire, subject to availability. Instruments can be hired at a cost of £25 per term, or £27.50 per term for cellos.

Speech and drama lessons are also 40 minutes in length. Ten 40-minute lessons in a group cost £135, and individual lessons cost £270.

Curriculum

Our curriculum provides the best possible platform for study at a higher level, and provides students with an enriched and stimulating learning experience.

We group our subjects together into six curriculum areas, teaching subjects in an integrated way as shown within our Learning Wheel.



To view our course information booklets for 2021 - 2022 please visit [our website](#).

Belongings

All students are provided with storage for books and files in their form room, and a locker in one of the locker areas for coats, PE kit and other belongings upon request. Some lockers come with a key which students must keep safe. A replacement fee (£5.00) is charged for lost keys. Every item of uniform or equipment must be named. We ask that science overalls are clearly marked with your child's surname on the front of the overall, to enable easy identification in lessons. We recommend that coats and shoes are also named. Any valuable items that are brought into school must be locked away in a student's locker. If, for any reason, a student must bring a large sum of money to school, this should be taken to the school office for safekeeping.

Musical instruments should not be left in classrooms, cloakrooms or locker areas. There is an instrument storage area in the Music Block. Instruments should be named on the outside of the case. As so many have identical black cases, a brightly-coloured label/sticker is helpful in ensuring that the correct instrument is taken home at the end of the day. Please note that all musical instruments which are used in school must be insured by parents for accidental damage, loss or theft. This applies to instruments which are hired from the school as well as students' own instruments.

Bags may only be left in designated storage areas. Bags found in unsuitable places (e.g. on the floor in a corridor or other public space) present a safety hazard and will be confiscated.

Items of lost property are handed in at the school office or sports office, so students should check there in the first instance for anything they may have mislaid. If a search of the form room has proved unsuccessful and the item has not been given in at the school office, a student may place a notice in the Blog by arrangement with their Tutor.

Students are required to tidy their form room on a regular basis and the Form Tutor will arrange a rota of tidiness duties.



iPads and mobile phones

iPads

Each student in the Senior School is issued an iPad to use throughout their time at the school. It has a range of apps to enhance collaboration and creativity, to develop their capacity for independent research and to support individual learning both within and beyond the classroom.

Students are able to take their iPads home, to gain maximum educational benefit from them. We emphasise strongly to the students both the fact that technology is secondary to personal interaction with family and friends, and the need for significant periods of "down time" away from technology. To help them to achieve a sensible balance, students are not permitted to have non-educational games on their school iPads.

The iPads are leased to students, the cost of which is included in the school fees. iPad damages are chargeable. More detail on this can be found in the Student Technology Acceptable Use Policy. The iPad and accessories are the property of the Foundation and should be returned, along with textbooks and access control cards, when your child leaves the school.

Mobile phones

Students may bring a mobile phone to school, should they wish to do so for their journey to and from school. However, our policy is that students do not use their phone during the school day except with the express permission of a member of staff. Staff are authorised to confiscate mobile phones in cases of suspected misuse or abuse of our policy. Confiscated phones are held at the school office for collection by the student at the end of the day.



Online systems

General communications from school will typically be via email, including student progress reports. Parents are therefore asked to update us via the school office if, and as soon as, their contact details change.

The Foundation operates an online payment system, which parents are expected to use to pay for educational visits and, occasionally, other items.

Safety and security

The safety of our students is our paramount concern. As a school occupying a city-centre site, we are obliged to take a number of precautions to ensure the safety of all our students and we ask parents to cooperate with us in these.

Students are issued with access control cards at the beginning of the year. These cards bear a unique number but no other information about the bearer or the institution to which they belong. We ask students to keep the cards safe, avoiding lending or borrowing cards or marking them in any way to make identification of the card holder easier.

It is vital that a student who has lost her/his card reports the loss immediately so that the card can be deactivated. Student access control cards operate the student entrances on Coronation Street and Panton Street until 5.30pm daily. No student may leave the premises during normal school hours, including the lunch break, without permission from their Head of Year or a member of the senior teaching staff. When a student has been given permission to leave school during the school day, e.g. for an appointment, they must sign out at Reception on departure and, if appropriate, sign in again when returning to school.

Cycling safety and security is a particular area of concern to us. The roads around the school site are typically congested, particularly, at the beginning and end of the school day, and bicycle theft is common around Cambridge. If your child cycles to school, please ensure they have a roadworthy bicycle that is regularly serviced and insured against theft, a high visibility jacket, a helmet and a bike lock.

Students in Years 7 - 9 travel between school sites (e.g. to the Games Field) in groups and following a designated route. To travel to/from venues in Cambridge for school-related activities, they are under the supervision of staff. In Years 10 and 11, students are permitted to travel between sites and to/from venues in Cambridge for school-related activities in unsupervised groups

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