

Homework Policy - Reception to Year 6

1. Guiding Principles

1.1. Homework is set in order to:

- reinforce and consolidate work covered in the lesson
- encourage students to learn both independently and collaboratively, as appropriate
- develop knowledge, skills and a reflective approach
- prepare material for subsequent learning and assessment

2. Homework

2.1. The amount of homework differs according to the year group.

2.2. Homework allocations are as follows:

- Reception: Regular reading at home with an adult and a daily phonics sheet..
- Year 1 and 2: Daily reading at home with an adult, weekly spellings/sounds to learn and one paper-based homework task.
- Year 3: 20 minutes, two days per week, plus regular reading with an adult.
- Year 4: 30 minutes, two days per week, plus regular reading with an adult.
- Year 5: 30 minutes, three days per week.
- Year 6: 30 minutes, five days per week.

2.3. In addition, all pupils are expected to read regularly, to learn/consolidate spellings and practice mathematical fact recall. The above allocations are reasonable amounts of time if the pupil is focused on the task set. If a homework task takes longer than the allocated time then parents should stop their child and write a note of explanation to the form teacher or subject teacher. It is considered to be very important that after-school hours are well balanced in terms of work, rest and play.

2.4. All set homework is clearly recorded in the homework folder (Reception to Year 2), homework book or Google Classroom and should be completed within the recommended time allocations, shown above. It is the responsibility of subject staff to make it clear to pupils when homework is expected, especially if this is not the next school day. Projects and longer assignments are set in manageable parts, with clear guidance given as to the criteria for marking and when each section of work should be submitted.

2.5. For Reception to Year 2, homework is clearly recorded in a homework folder and reading at home should be recorded. In Year 3, each pupil has a homework book where their homework is set and the pupil can complete their work. For Year 4, work will be set in Google Classroom and will be

completed either in homework books or digitally. For Years 5 and 6, all homework is set in the pupil's Google Classroom and pupils are required to submit their work either physically or digitally via a good quality photograph. This does not mean that homework has to be completed digitally just that it is submitted digitally. All pupils in Years 3-6 will have books provided in which to complete their homework but these books will remain at home unless advised otherwise by individual teachers.

- 2.6. Each week, Year 6 pupils will also be set a learning homework in Science, French or Spanish on a three week cycle. For Science, these will be drawn from one of the three scientific disciplines of Biology, Chemistry or Physics, which pupils start to study as separate sciences in Year 6. The aim of these homeworks will be to help pupils to consolidate their learning of key concepts and scientific vocabulary in a particular topic. They will be set in the appropriate Biology, Chemistry or Physics Google Classrooms. The parameters of each homework task will be explained to pupils during Science lessons nearer the time they are due to be set. For Modern Languages, pupils will be set homework in the appropriate Google Classroom and tasks will be explained to pupils. The main goal will be to reinforce the vocabulary learnt during lessons and past years and occasionally, there will be a choice to build on learning. There will also be opportunities to develop listening and speaking skills when appropriate.
- 2.7. Parents are invited to support their child as they feel necessary, and to provide an environment, free from distractions, which enables him/her to complete homework assignments to the best of their ability. Specific concerns about homework should be discussed with the form teacher or subject teacher.

Version Control

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