

Managing behaviour in the nursery

Children need to have set boundaries of behaviour for their own and others safety. Within the nursery we aim to set these boundaries in a way which helps the child develop a sense of the significance of their own behaviour on the environment and on other people.

The Nursery Code of Conduct gives parents and nursery staff:

- a shared language with which to discuss behaviour with the children;
- shared expectations for behaviour; and
- positive strategies for supporting the children’s personal, social and emotional development.

All children attending the nursery are introduced to the motto ‘**kind hands, kind words and kind feet**’ in an age appropriate way:

	1-2 year olds	2-3yr olds
Kind hands	Babies are praised for doing a kind action with their hands, for example clapping at another child’s achievement, stroking or patting, holding hands or sharing toys and helping to tidy up/clean.	Children will have discussions about what our hands can do that are kind actions and their ideas will be displayed in their room. Children will be praised and encouraged for doing a kind action with their hands such as tidying up or playing with toys appropriately.
Kind words	Babies will be praised and encouraged by staff when they say another child’s name with a smile or friendly tone. When the baby is beginning to experiment with ‘speaking’ to others they will be praised and encouraged when they do this in a positive friendly manner.	Nursery staff will act as a role model for the children in how they interact and use kind words. Children will be encouraged to think about the difference between kind and unkind words and how we feel when we hear them. Children will be praised and encouraged when they use kind words about another child or situation.
Kind feet	Babies will be praised and	Children will have the opportunity to

	<p>encouraged by staff when they have moved in a considerate way - for example, if they have moved themselves out of another person's way or stepped around items instead of stepping on them</p>	<p>discuss what the rules might need to be in a particular environment. For example, is it okay to run inside and have we got any ideas about why we can't run inside?</p> <p>Children will be encouraged and praised when they have been considerate to others and the environment when moving around the nursery.</p>
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By the time children leave the nursery we aim for them to be able to:

- Participate in group activities and develop the skills of, listening to their peers, sharing and taking turns
- Enjoy and respond to praise
- Demonstrate good manners at all times
- Show consideration and respect for other children and the environment.

This should be read with the Behaviour and Discipline Policy