

Stephen Perse

Cambridge

Senior School

Homework Policy - Senior School

1. Guiding Principles

1.1. Homework is set in order to:

- reinforce and consolidate work covered in the lesson
- encourage students to learn both independently and collaboratively, as appropriate
- develop knowledge, skills, understanding and a reflective approach
- prepare material for subsequent learning and assessment

2. Homework at the Senior School

2.1. The amount of homework differs according to the year group and is spread as evenly as possible throughout the week.

2.2. The approximate total allocation per week in KS3 is:

- Year 7: 5 hours
- Year 8: 6 hours
- Year 9: 7 hours

2.3. Students in Year 10 and Year 11 are expected to do approximately one hour of homework per week for each (I)GCSE subject.

2.4. All students are encouraged to work effectively and to the best of their ability and are expected to hand in work at the time stated unless special arrangements have been made with the teacher concerned. Failure to do so may result in the teacher notifying the student's Tutor and parents by recording a low level (L1: poor attitude to learning) sanction. This enables the Tutor to monitor across subjects and speak to the student to identify any necessary remedial action or support that might be needed. Repeated missed deadlines will result in a Level 2 after-school detention.

2.5. Students in Years 7, 8 and 9 are issued with a homework timetable with flexibility built in when logistics allows. In Years 10 and 11, staff should give sufficient notice of homework deadlines to allow students time to plan their work on a weekly basis. Tutors and the Heads of Year monitor the homework load and help students to organise their time.

2.6. Students receive guidance on study skills through PSHE, assemblies and in subject lessons. We encourage students to adopt a sensible and balanced approach to homework.

Please refer to:

- Assessment and Reporting Policy
- Behaviour, Rewards and Sanctions Policy

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Version Control

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